ASSEMBLY BILL NO. 37-COMMITTEE ON EDUCATION

(ON BEHALF OF THE RURAL REGIONAL BEHAVIORAL HEALTH POLICY BOARD)

PREFILED NOVEMBER 16, 2022

Referred to Committee on Education

SUMMARY—Authorizes the establishment of the Behavioral Health Workforce Development Center of Nevada. (BDR 34-361)

FISCAL NOTE: Effect on Local Government: No. Effect on the State: Yes.

EXPLANATION - Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to behavioral health; authorizing the establishment of the Behavioral Health Workforce Development Center of Nevada at one or more institutions within the Nevada System of Higher Education; prescribing the structure and duties of the Center; authorizing the Board of Regents of the University of Nevada to accept, receive, invest, disburse and account for money received for purposes related to the Center; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 Existing law authorizes the Board of Regents of the University of Nevada to 234567 administer: (1) a program to provide loans for fees, books and living expenses to students in the nursing programs of the Nevada System of Higher Education; and (2) the Nevada Health Service Corps, which repays the loans of practitioners of certain health professions who practice in areas of this State for which a shortage of that type of practitioner exists. (NRS 396.890, 396.900, 396.903) Section 6 of this bill similarly authorizes the Board to establish the Behavioral Health Workforce 8 Development Center of Nevada at one or more institutions within the System for 9 purposes related to strengthening the workforce of providers of behavioral health 10 care in this State. Section 6 requires the Center to consist of: (1) a main hub located 11 at an institution within the System; and (2) regional hubs in each of the five 12 behavioral health regions into which this State is divided. (NRS 433.428) To the 13 extent that money is available, section 6 authorizes each institution at which the





14 Center is established to provide resources to support the Center in accomplishing its 15 duties. **Sections 3-5** of this bill define terms related to the Center and its activities.

16 If the Center is established, section 7 of this bill requires the Center to establish 17 a behavioral health workforce development consortium consisting of various 18 persons and entities involved in education, behavioral health and workforce 19 development. Section 7 also requires the Center to develop and implement a 20 strategic plan for the recruitment, education and retention of a qualified, diverse 21222324252627282930and evolving behavioral health workforce in this State. Section 7 requires: (1) the strategic plan to include plans for convening and organizing the members of the consortium and other relevant persons and entities to create and implement strategies to develop the behavioral health workforce of this State; and (2) the Center, under the direction of the consortium, to carry out the duties prescribed by the strategic plan. Section 8 of this bill requires the Center, if established, to perform various other duties related to strengthening the behavioral health workforce of this State, and section 7 requires the strategic plan to include plans for performing those duties. Section 9 of this bill authorizes the Board to: (1) accept gifts, grants and donations for the purposes of supporting the Center and its duties; 31 32 33 and (2) receive, invest, disburse and account for all money received for that purpose. Section 10 of this bill requires the Center, if established, to annually report to the Legislature, the Board, the Chancellor of the System and certain other 34 entities concerning the activities of the Center.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 396 of NRS is hereby amended by adding 2 thereto the provisions set forth as sections 2 to 10, inclusive, of this 3 act.

4 Sec. 2. As used in sections 2 to 10, inclusive, of this act, 5 unless the context otherwise requires, the words and terms defined 6 in sections 3, 4 and 5 of this act have the meanings ascribed to 7 them in those sections.

8 Sec. 3. "Behavioral health region" has the meaning ascribed 9 to it in NRS 433.426.

10 Sec. 4. "Center" means the Behavioral Health Workforce 11 Development Center of Nevada established pursuant to section 6 12 of this act.

13 Sec. 5. "Provider of behavioral health care" means a person 14 who is:

15 1. Licensed, certified or registered pursuant to chapter 641, 16 641A, 641B, 641C or 641D of NRS;

17 2. Licensed as a physician, physician assistant or registered
18 nurse and practices in psychiatry, addiction medicine or another
19 specialty relating to behavioral health; or

20 3. A school counselor or school psychologist.

21 Sec. 6. 1. The Board of Regents may establish the 22 Behavioral Health Workforce Development Center of Nevada at 23 an institution or multiple institutions within the System.





The primary purposes of the Center must be to: 1 *2*.

(a) Increase the number of graduates of high schools in this 2 3 State who pursue higher education in fields related to behavioral health: 4

(b) Increase the number of graduates from programs for the 5 6 education of providers of behavioral health care within the System 7 who intern and practice in this State;

8 (c) Increase the number of providers of behavioral health care who have the specialized training necessary to address the most 9 10 critical shortages of such providers in this State;

11 (d) Increase the number of supervisors and sites for internships for students and graduates of programs for the 12 13 education of providers of behavioral health care;

14 (e) Decrease the amount of time between graduation from a program for the education of providers of behavioral health care 15 and licensure, certification or registration and, if applicable, 16 endorsement as such a provider; and 17

18 (f) Address other needs relating to the number and distribution of providers of behavioral health care in this State, as determined 19 20 by the Center.

21

3. The Center must consist of:

22 (a) A main hub at one of the institutions at which the Center is 23 established: and

24 (b) Regional hubs in each behavioral health region of this State. 25

26 To the extent that money is available for this purpose, each 4. 27 institution at which the Center is established may provide 28 personnel, facilities, equipment and supplies to support the Center 29 in carrying out the provisions of sections 2 to 10, inclusive, of this act. Such personnel, facilities, equipment and supplies may 30 31 include, without limitation:

(a) Facilities for conferences and training; 32

33 (b) The time and labor of the faculty and staff of the institution; and 34

(c) Equipment for telehealth, as defined in NRS 629.515, and 35 distance learning. 36

Sec. 7. 1. 37 If established, the Center shall:

(a) Establish a behavioral health workforce development 38 consortium. The consortium must consist of: 39 (1) Institutions within the System;

- 40
- (2) Providers of behavioral health care; 41
- 42 (3) The Department of Education and school districts; 43
 - (4) State and local law enforcement agencies;
- 44 (5) Consumers of behavioral health care;





1 (6) Family members of consumers of behavioral health 2 care;

3 (7) Hospitals and other facilities that provide behavioral 4 health care;

5 (8) The Department of Health and Human Services, the
6 Department of Veterans Services, the Department of Employment,
7 Training and Rehabilitation and other relevant agencies of this
8 State selected by the Center;

9 (9) Sites that provide internships for providers of 10 behavioral health care;

(10) Representatives of members of the Armed Forces of
 the United States and the National Guard who are on active duty,
 veterans and families of such members and veterans;

14 (11) Representatives of historically marginalized 15 communities, including, without limitation:

16 (I) Lesbian, gay, bisexual, transgender and questioning 17 persons; and

18 19 (II) Persons of color;

(12) Representatives of persons with disabilities; and

20 (13) Other relevant persons and entities, as selected by the 21 Center.

22 (b) Develop and implement a strategic plan for the 23 recruitment, education and retention of a qualified, diverse and 24 evolving behavioral health workforce in this State, with the 25 highest priority placed on rural, frontier and underserved urban 26 communities. The strategic plan must include, without limitation, 27 plans for:

(1) Convening and organizing the members of the
consortium created pursuant to paragraph (a) and other relevant
persons and entities to develop and implement strategies to
strengthen the behavioral health workforce in every behavioral
health region of this State; and

(2) Performing the duties prescribed by section 8 of this act.
If established, the Center shall, under the direction of the
consortium created pursuant to paragraph (a) of subsection 1,
perform the duties prescribed in the strategic plan developed
pursuant to paragraph (b) of subsection 1.

38 3. As used in this section, "veteran" has the meaning 39 ascribed to it in NRS 417.005.

40 Sec. 8. In addition to the duties prescribed by sections 7 and 41 10 of this act, the Center, if established, shall:

42 1. Through the regional hubs established pursuant to section 43 6 of this act:





(a) Collaborate with other persons and entities to assess the
 specific behavioral health needs of each behavioral health region;
 and

4 (b) Engage in research and training specifically designed to 5 address those needs.

6 2. Coordinate with the System, the Department of Health and 7 Human Services, the Department of Education, the Department of 8 Employment, Training and Rehabilitation and other state agencies 9 involved in behavioral health, education and workforce 10 development to promote the efficient utilization of state resources 11 designated for those purposes.

12 Build partnerships with school districts, institutions within 3. 13 the System, occupational licensing boards that license, certify or register providers of behavioral health care, the Department of 14 Education, the Department of Employment, Training and 15 Rehabilitation and other public and private entities involved in 16 workforce development to establish pipelines to careers in 17 behavioral health from schools through professional practice. 18 Such pipelines must focus on recruiting youth who are: 19

(a) From underserved and marginalized communities; or

(b) Interested in pursuing careers that address the most critical
behavioral health needs of this State, including, without
limitation, careers providing behavioral health care to children,
the elderly and other underserved populations.

20

4. Develop and implement strategies to:

(a) Recruit adults who are interested in careers in behavioral
 health;

(b) Retain providers of behavioral health care who currently
 practice in this State; and

30 (c) Ensure that providers who participate in the pipelines 31 established pursuant to subsection 3 ultimately practice in this 32 State.

5. Collaborate with professional organizations for providers of behavioral health care, institutions that provide training and education for providers of behavioral health care and other relevant persons and entities to ensure the availability of highquality continuing education on emerging, evidence-based practices for providing behavioral health care in various settings.

39 6. Provide or collaborate with other agencies to provide 40 technical assistance for providers of behavioral health care 41 regarding administrative issues and other nonacademic issues 42 relating to the provision of behavioral health care in this State, 43 including, without limitation:

(a) Obtaining a state business license and any necessary local
licenses;





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(b) Planning the establishment and operation of a business to 1 2 provide behavioral health care:

3 (c) Billing insurers for the provision of behavioral health care; 4 and 5

(d) The management of staff.

6 7. **Provide technical assistance to support the provision of** 7 graduate and postgraduate training in evidence-based practices 8 for providing behavioral health care at existing and new sites for the provision of such training, with the highest priority placed on 9 sites that serve rural, frontier and underserved urban 10 11 communities.

12 8. Provide training for supervisors of graduate and 13 postgraduate training for providers of behavioral health care, with the highest priority placed on supervisors who serve rural, frontier 14 15 and underserved urban communities.

9. Collaborate with existing entities or establish new 16 programs to assist adult students in pursuing the education and 17 training necessary to become a provider of behavioral health care. 18

19 10. Coordinate with other entities to obtain or, where 20 necessary, collect and analyze data to:

21 (a) Determine where providers of behavioral health care who 22 practice in this State were born, educated and trained;

23 (b) Evaluate the progression of persons through programs for 24 the education and training of providers of behavioral health care in this State and determine where such persons practice after 25 26 completing those programs;

27 (c) Ensure the strength and success of pipelines to careers in 28 behavioral health from schools through professional practice; and

29 (d) Identify the degree to which programs of education and training for providers of behavioral health care produce an 30 adequate number of specialists to meet the needs of this State and 31 each behavioral health region. 32

33 11. Collaborate with agencies involved in the education, training, licensure, certification, registration and endorsement of 34 35 providers of behavioral health care to develop systems for:

(a) Identifying methods used by providers of education or 36 37 training for providers of behavioral health care to prepare participants in programs of such education or training to correctly 38 implement evidence-based practices for providing behavioral 39 40 *health care*;

(b) Identifying the practices and therapeutic modalities being 41 42 taught to participants in programs of education or training for 43 providers of behavioral health care; and





(c) To the extent feasible, tracking the implementation of the 1 2 methods, practices and modalities described in paragraphs (a) and 3 (b) by providers of behavioral health care.

12. Monitor progress toward the goals prescribed in the 4 5 strategic plan developed pursuant to section 7 of this act.

13. Perform the duties prescribed by this section and section 6 7 7 of this act in a manner that leverages existing programs and 8 resources and avoids duplication of efforts. 9

Sec. 9. The Board of Regents may:

10 Apply for and accept gifts, grants and donations for the 1. purposes of carrying out the provisions of sections 2 to 10, 11 12 inclusive. of this act.

13 2. Receive, invest, disburse and account for all money 14 received for the purposes of carrying out the provisions of sections 15 2 to 10, inclusive, of this act.

16 Sec. 10. On or before June 1 of each year, the Center, if 17 established, shall:

18 1. Compile a report concerning its activities during the *immediately preceding calendar year and planned activities for the* 19 20 current calendar year and following calendar years; and

21 Submit the report to: 2.

22 (a) The Director of the Legislative Counsel Bureau for transmittal to: 23

24 (1) The Joint Interim Standing Committee on Health and 25 Human Services; and

26 (2) The Joint Interim Standing Committee on Commerce 27 and Labor:

28 (b) The Commission on Behavioral Health;

29 (c) Each regional behavioral health policy board created by 30 NRS 433.429:

(d) The Board of Regents; and 31

32 (e) The Chancellor of the System.

Sec. 11. The provisions of subsection 1 of NRS 218D.380 do 33 not apply to any provision of this act which adds or revises a 34 35 requirement to submit a report to the Legislature.

36 **Sec. 12.** 1. This section becomes effective upon passage and approval. 37

38 2. Sections 1 to 11, inclusive, of this act become effective:

(a) Upon passage and approval for the purpose of performing 39 any preparatory administrative tasks that are necessary to carry out 40 the provisions of this act; and 41

(30)

42 (b) On October 1, 2023, for all other purposes.



